

**BREVARD COUNTY HIGH SCHOOL (GRADES 9-12)**  
**2010-2011 GRADUATION AND PROMOTION REQUIREMENTS**

**GRADUATION REQUIREMENTS FOR ALL DIPLOMA OPTIONS**

To be awarded a regular high school diploma, a student must:

1. Complete all high school credit requirements,
2. Be enrolled four years in the 9-12 sequence (26-credit option) or three years in the 9-12 system (18-credit options),
3. Meet the district attendance requirements,
4. Pass the required state assessments, if applicable, in order to qualify for a regular diploma (Ex. FCAT (Florida Comprehensive Assessment Test) Reading and FCAT (Florida Comprehensive Assessment Test) Math, and designated EOC assessments).
5. Demonstrate satisfactory mastery of the Student Performance Standards in reading, writing, mathematics, science, and social studies as documented in accordance with procedures described in administrative guidelines,
6. Have a minimum cumulative district unweighted grade point average of at least 2.0 based on a 4.0 scale for all graduation options, and
7. Receive the approval of the principal.

**I. The Four Year 26-Credit Graduation Option Specific Course and Credit Requirements**

The following credits are required for graduation:

Language Arts (English)	4	(A)
Mathematics	4	(B)
Science*	4	(C)
Social Studies*	4	(D)
Performing or Fine Arts	1	(E)
Physical Education (including health)	1	(F)
Career Research and Decision Making	1/2	(G)
Electives	7 ½	(H)
Total Credits	26	(I)(J)
**Block Schedule Total Credits	30	(K)

\*The requirement for the Class of 2011 is a 4th credit in science or social studies.

\*\* Any student who completes at least one semester in a Concentrated Semester Curriculum must complete four less than the maximum credits available in the 9-12 sequence to graduate. The GPA for graduation will be calculated on this number of credits.

**NOTE 1:**

**Rigorous Course Requirements:** Students will be required to complete an individualized program of study which includes a minimum of three (3) credits in at least one of the following areas prior to graduation:

- Approved Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), approved Honors courses (3 credits in any combination)
- or**
- Career & Technical Education Program of Study (3 or more credits to complete a sequential career and technical education program resulting in a credential endorsed by a national, state or local industry.) Successful completion of a minimum of three (3) sequential credits in JROTC Programs meet the Career & Technical Education Program of Study requirement.

**NOTE 2:**

- A. Language Arts must include a major concentration in composition and literature. One of the four credits in language arts must be in English III, English III Honors, Advanced Placement Language and Composition or equivalent course.
- B. Mathematics must be taken during the ninth and tenth grade years. Note: Three of the credits must be earned in grades 9-12. Two of the four credits in mathematics must include Algebra I (or a series of courses equivalent to Algebra I), geometry (or an equivalent course), or higher-level mathematics course. School districts are encouraged to set specific goals to increase enrollments in, and successful completion of, Geometry, and Algebra II. Beginning with the following school years, additional mathematics graduation requirements for students entering grade nine include the following:

-2010-2011 - Algebra I EOC Assessment performance which will constitute 30 percent of the student's final course grade, if enrolled (s.1008.22(3)(c)2.a.(1),F.S.); 2011-2012 – Earn passing score on the Algebra I EOC Assessment in order to earn course credit and the Geometry EOC Assessment performance which will constitute 30 percent of the student's final course grade, if enrolled (s.1008.22(3)(c)2.a.(1),F.S.); and  
-2012-2013 – Earn a passing score on the Geometry EOC Assessment in order to earn course credit and one of the four credits in mathematics which must be Algebra 2 or a series of courses equivalent to Algebra 2 as

- approved by the State Board of Education. Note: Courses identified as equivalent courses for Algebra I, Geometry, and Algebra 2 are listed in the "Equivalent Course" Recommendations. (s.1003.428(2)(a)2,F.S.)
- C. Two of the four credits in science must have a laboratory component. Three of the four credits in science must include either (a) one credit each in biology, chemistry, and physics, (b) the three-credit sequence of Integrated Science I, II, and III, or (c) equivalent approved by the Director of Secondary Programs. Beginning with the following school years, additional science graduation requirements for students entering grade nine include the following:
- 2011-2012 – Biology I EOC Assessment performance will constitute 30% of the student's final course grade, if enrolled (s.1008.22(3)(c)2.a.(1),F.S.); and
  - 2012-2013 – Earn a passing score on the Biology I EOC Assessment in order to earn course credit. (s.1003.428(2)(a)3,F.S.)
- D. Three of the four social studies credits must include one credit each in United States History and World History and one-half credit each in United States Government and Economics. (s.1003.428(2)(a)4,F.S.)
- E. One credit is required in Performing or Fine Arts, which may include speech and debate or a practical arts course that incorporates artistic content and techniques of creativity, interpretations, and imagination. Eligible practical arts courses shall be identified through the Course Code Directory. (s.1003.428(2)(a)5,F.S.)
- F. One credit in physical education must include the integration of health (Health Opportunities through Physical Education - H.O.P.E.). (s.1003.428(2)(a)-6,F.S.)
- G. One half credit is required Career Research and Decision Making. (s.1003.428(2)(a)1-6,F.S.)
- H. Electives – Seven and a half credits
- I. ESOL/Home Language – Upon successful completion, students in grades 9-12 who are enrolled in ESOL/Home Language are awarded credit toward graduation requirements.
- J. Student completion of an International Baccalaureate or Advanced International Certificate of Education curriculum shall be deemed to meet the curricular requirements of this subsection.
- K. Students who transfer from to a block schedule schools with a Concentrated Semester Curriculum must complete an extra one-half (1/2) credit for each completed semester taken in the block schedule school.

<p><b>Grading Scale</b> The following grading scale has been established by Florida Statute and is used in all Brevard County secondary schools:</p> <table style="margin-left: 40px;"> <tr><td>90 to 100 =</td><td>A</td></tr> <tr><td>80 to 89 =</td><td>B</td></tr> <tr><td>70 to 79 =</td><td>C</td></tr> <tr><td>60 to 69 =</td><td>D</td></tr> <tr><td>0 to 59 =</td><td>F</td></tr> </table>	90 to 100 =	A	80 to 89 =	B	70 to 79 =	C	60 to 69 =	D	0 to 59 =	F	<p>To average semester grades, the teacher doubles the average of each grading period, adds the semester exam grade, and divides by five. The teacher may use either numerical averages or letter grades with the following values assigned: A= 4 points; B= 3 points; C=2 points; D=1 point; F=0 points. Final grades are assigned according to the following scale:</p> <table style="margin-left: 40px;"> <tr><td>3.50 to 4.00 =</td><td>A</td></tr> <tr><td>2.50 to 3.49 =</td><td>B</td></tr> <tr><td>1.50 to 2.49 =</td><td>C</td></tr> <tr><td>0.50 to 1.49 =</td><td>D</td></tr> <tr><td>0.00 to 0.49 =</td><td>F</td></tr> </table>	3.50 to 4.00 =	A	2.50 to 3.49 =	B	1.50 to 2.49 =	C	0.50 to 1.49 =	D	0.00 to 0.49 =	F
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**II. Three Year Standard 18-Credit-College Preparatory Graduation Option Specific Course and Credit Requirements** (This option must be selected by the end of Grade 9. See your counselor for more information.)

**III. Three Year Standard 18-Credit Career Preparatory Graduation Option Specific Course and Credit Requirements** (This option must be selected by the end of Grade 9. See your counselor for more information.)

**IV. Promotion of Students**

**Freshman - 9<sup>th</sup> grade to 10<sup>th</sup> grade:**

A student must have: (1. been enrolled in the 9-12 sequence one year; (2. earned at least six (6) credits (block – seven (7) credits) including one credit in language arts and one credit in math, as well as the remedial reading course for students scoring Level 1 or Level 2 on the FCAT Reading the previous year; (3. met the district attendance requirements; and (4. scored at Level 2 or above on FCAT Reading; Note: Remediation is required of students scoring at Level 1 or Level 2 on FCAT Reading and/or FCAT Math the previous year.

**Sophomore - 10<sup>th</sup> grade to 11<sup>th</sup> grade:**

A student must have: (1. been enrolled in the 9-12 sequence two years; (2. earned at least twelve (12) credits (block – fourteen (14) credits) including two credits in language arts and two credits in math, as well as the remedial reading course for students scoring Level 1 or Level 2, on FCAT Reading the previous year; (3. met the district attendance requirements; (4. scored at Level 2 or above on FCAT Reading (or passed the FCAT Reading); and (5. scored at Level 2 or above on FCAT Math (or passed the FCAT Math). Note: Remediation is required of students scoring at Level 1 or Level 2 on FCAT Reading and/or FCAT Math the previous year.

**Junior - 11<sup>th</sup> grade to 12<sup>th</sup> Grade:**

A student must have: (1. been in the 9-12 sequence three years; (2. earned at least eighteen (18) credits (block– twenty-one (21) credits) including the remedial reading course for students scoring Level 1 or failing FCAT Reading the previous year; (3. met the district attendance requirements; (4. passed the FCAT Reading; and (5. passed the FCAT Math. Note: Remediation is required of students who have failed FCAT Reading and/or FCAT Math.

### **Senior - 12<sup>th</sup> grade to Graduation:**

A student must have met all the graduation requirements as previously indicated including the remedial reading course for students failing FCAT Reading the previous year. Remediation is required of students who have failed FCAT Reading and/or FCAT Math.

**NOTE:** Exceptions to the number of years spent in the 9-12 sequence for reclassification may be granted to students who are in a planned acceleration program. Students who meet the criteria for promotion shall be reclassified each semester.

Credits for grade level classification may be waived for students who are enrolled in an approved performance-based diploma program through the Alternative Education Program. At a minimum, a student considered for such a waiver must have taken the Florida Comprehensive Assessment Test either as a 9<sup>th</sup> or 10<sup>th</sup> grade student.

Students who earn a Good Cause Exemption for the FCAT may be promoted with Good Cause Exemption. For all good cause exemptions, successful completion of summer school (if available) and fulfilling remediation requirements are required for students who are determined to be substantially deficient in reading and/or math as evidenced by scoring a Level 1 or failing the FCAT, local assessments, or performance commensurate with Level 1 as determined by the teacher. Students scoring Level 1 or failing the FCAT may be exempt from this requirement as determined by the teacher and principal.

### **V. Options for Assistance**

These include the following:

1. Referral to Exceptional Education;
2. Enrollment in a remediation program during the regular school day;
3. Enrollment in a remediation program(s)/course(s) during the regular Summer School term (if available);
4. Enrollment in Adult Education if 16 years of age or older. Maximum of (3) credits may be transferred from the Adult Education program. The student must receive the prior approval of the principal for course to be transferred and must be in attendance 49-66 hours for each half credit, depending upon the length of the course;
5. Enrollment in district approved accredited Distance Learning courses;
6. Retention in the current grade level;
7. Before and After School Programs;
8. Remedial groups within existing classes;
9. Recommendation for referral to the Child Study Team;
10. Progress Monitoring Plan (PMP) initiated for students scoring Level 1 or failing the FCAT Reading and/or Math the previous year, and/or scoring below a 4.0 on the most recent FCAT Writes Grade 10;
11. Mentoring/tutoring;
12. Pull out counseling sessions;
13. Pull out remedial instruction.

### **VI. Alternatives to High School Graduation**

At the end of the senior year, a student who is on the 26-credit track and has earned the minimum required credits, but who has not met the testing or GPA requirements, may elect one of the following:

1. Receive a Certificate of Completion. A student who is entitled to or who receives a Certificate of Completion may choose to remain in the secondary school either as a full-time student or a part-time student for up to one additional year. If a student who receives a Certificate of Completion decides to return for a 13<sup>th</sup> year to receive remediation for identified deficiencies, that student is eligible to receive a standard diploma upon the completion of graduation requirements.
2. Take the General Education Development Test. If the required minimum scores are achieved, the student will be awarded a State of Florida high school diploma (must be 18 years old).
3. May enroll in the day school program for the 13<sup>th</sup> year to complete testing or GPA requirements. The student must complete the requirement within one calendar year from the date of receiving the Certificate of Completion.